

Trinity CEVAP School

Pupil Premium Policy



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Prepared by:	<i>Linda Curran Spain HT</i>
Approved by:	<i>WGB</i>
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Mission Statement:

Luke 1.37 Nothing is impossible with God

At Trinity CEVAP School we believe that through kindness, trust and respect we can all grow and achieve great things. Within our community, all are welcome and valued as unique individuals, knowing that together we can change lives and create a better world, where we cherish each other and the amazing creation we have been given, seeing God's greatness in ourselves and others. By setting high expectations in all that we do, we strive to help everyone be their best, and to develop into well rounded, individuals who "live life in all its fullness", confident to embrace new challenges, experiences and learning both now and into the future, knowing, "Nothing is impossible with God".

What is Pupil Premium Grant (PPG)?

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government has used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Targeted Free School meals. At Trinity CEVAP we will be using the indicator of those eligible for free school meals as well as identified vulnerable groups as our target children to "close the gap" regarding attainment.

What is the purpose of this grant?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Department for Education urges schools and local authorities to encourage parents to register their child as eligible for FSM so that each school receives their maximum Pupil Premium entitlement. Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low income families.

New measures will be included in the performance tables that will capture the achievement of those pupils covered by the Pupil Premium. All schools are required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the impact the premium makes.

The purpose of the premium is to close not only the gap which may exist in educational achievement, but to also address the socioeconomic gap and the resulting lack of opportunities to children from less well-off families.

How much is the premium worth?

- For Year Groups Reception to Year 11 as recorded on the October 2025 School Census: Pupils known to be eligible for Targeted free school meals (TFSM) - £1550
- Pupils whose parents were recorded as in the Armed Forces the rate was: £360 per eligible pupil.
- Pupils who are looked after for longer than six months in continuous care - £2690

Provision

The Governing Body of Trinity CEVAP will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors and staff of Trinity CEVAP School will ensure that the needs of identified children (and all others) are adequately assessed and monitored through termly pupil progress meetings. However the governors also recognise that not all gaps are of an educational nature and therefore the use of the premium will be to address a range of needs and not just educational ones.

Additionally, in making provision for PPP's, the Governors of the school recognise that not all pupils who receive free school meals will be disadvantaged.

The range of provision

- Facilitating pupils' access to education.
- Facilitating pupils' access to the curriculum.
- Additional teaching and learning opportunities.
- Alternative support and intervention.
- Assistance with the cost of school trips and uniform.
- To alleviate the economic barrier to a child participating in clubs or activities enjoyed by their peers and which would benefit the child to participate in.
- To address the needs of a child in relation to their specific abilities and skills affording them the same opportunities as their more economically better off peers.

In particular within school

Daily reading and in class support for pupils. Support the purchase of specific intervention resources and materials.

Support the funding of enrichment activities and educational visits.

Reporting

It will be the responsibility of the Head teacher, to update the Governing Body as part of the Head Teacher's Report, to include:

- The progress made towards narrowing the gap, by year group, for Pupil Premium Pupils.
- The attainment of Pupil Premium children in comparison to all other pupils in the school and nationally.

The Governors will ensure that there is a published Pupil Premium Strategy, updated annually detailing how the premium is spent to address the issue of closing the gap for socially disadvantaged pupils. This will be carried out within the requirements published by the Department for Education.

The overall aims of the school's pupil premium strategy are -

- That the progress of pupils in receipt of the grant meets the national average.
- That the attainment of pupils in receipt of the grant meets the national average.
- That the progress of pupil's in receipt of the grant is equal to those not receiving the grant at Trinity CEVAP in all year groups.
- That the attainment of children in receipt of the grant is equal to that of their peers who do not receive it at Trinity CEVAP in all year groups.
- That all children have access to the same broad curriculum offer irrespective of their financial situation
- For all children to believe that they are unique special individuals with unlimited potential.

This policy is reviewed bi-annually.

