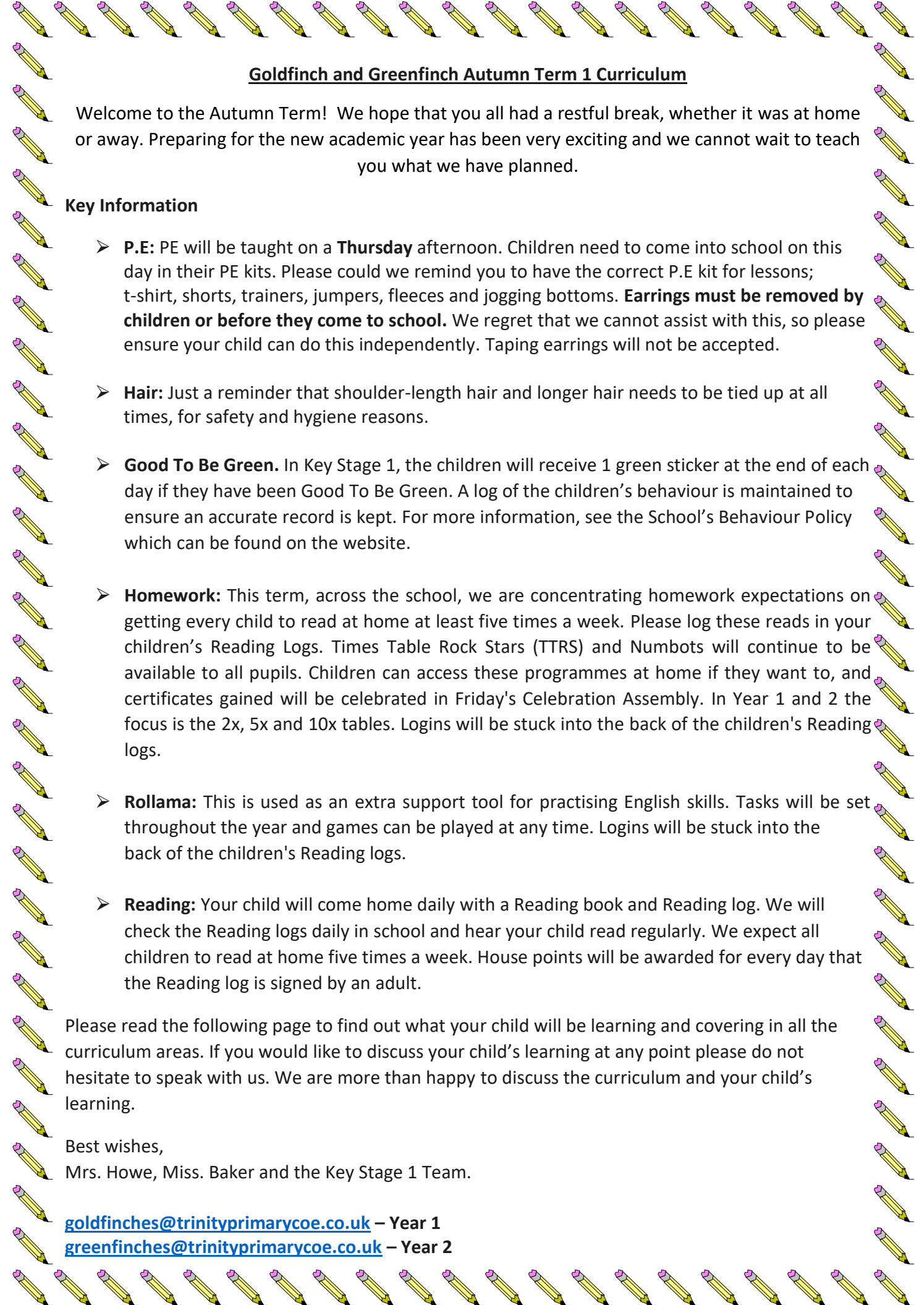




Goldfinch and Greenfinch Autumn Term 1 Curriculum

Welcome to the Autumn Term! We hope that you all had a restful break, whether it was at home or away. Preparing for the new academic year has been very exciting and we cannot wait to teach you what we have planned.

Key Information

- **P.E:** PE will be taught on a **Thursday** afternoon. Children need to come into school on this day in their PE kits. Please could we remind you to have the correct P.E kit for lessons; t-shirt, shorts, trainers, jumpers, fleeces and jogging bottoms. **Earrings must be removed by children or before they come to school.** We regret that we cannot assist with this, so please ensure your child can do this independently. Taping earrings will not be accepted.
- **Hair:** Just a reminder that shoulder-length hair and longer hair needs to be tied up at all times, for safety and hygiene reasons.
- **Good To Be Green.** In Key Stage 1, the children will receive 1 green sticker at the end of each day if they have been Good To Be Green. A log of the children's behaviour is maintained to ensure an accurate record is kept. For more information, see the School's Behaviour Policy which can be found on the website.
- **Homework:** This term, across the school, we are concentrating homework expectations on getting every child to read at home at least five times a week. Please log these reads in your children's Reading Logs. Times Table Rock Stars (TTRS) and Numbots will continue to be available to all pupils. Children can access these programmes at home if they want to, and certificates gained will be celebrated in Friday's Celebration Assembly. In Year 1 and 2 the focus is the 2x, 5x and 10x tables. Logins will be stuck into the back of the children's Reading logs.
- **Rollama:** This is used as an extra support tool for practising English skills. Tasks will be set throughout the year and games can be played at any time. Logins will be stuck into the back of the children's Reading logs.
- **Reading:** Your child will come home daily with a Reading book and Reading log. We will check the Reading logs daily in school and hear your child read regularly. We expect all children to read at home five times a week. House points will be awarded for every day that the Reading log is signed by an adult.

Please read the following page to find out what your child will be learning and covering in all the curriculum areas. If you would like to discuss your child's learning at any point please do not hesitate to speak with us. We are more than happy to discuss the curriculum and your child's learning.

Best wishes,
Mrs. Howe, Miss. Baker and the Key Stage 1 Team.

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greenfinches@trinityprimarycoe.co.uk – Year 2

Curriculum Coverage: Autumn Term 1:
Healthy Me and Where Does Our Food Come From?

English - Year 1: In English, we will begin the year by exploring Poetry. In Year 1, we aim to learn two poems by heart: '**At the Zoo**' by William Makepeace and '**The Wind**' by Christina Rossetti. We then will be reading the books, '**The Shopping Basket**' by John Burningham and '**Don't Forget the Bacon**' by Pat Hutchins. The children will be learning to write captions and labels linking to these texts. After this, the children will be retelling the stories of '**Farmer Duck**' by Martin Waddell and '**Pig in the Pond**' by Jill Barton and Martin Waddell. We will then finish the half term by writing a recount based on our trip to Asda.

English - Year 2: In English we will be looking at Poetry to start the year. Like Year 1 we have two focus poems to learn and recite off by heart: '**The Owl and The Pussy Cat**' by Edward Lear and '**Don't**' by Michael Rosen. We will then be moving onto writing recounts based on '**Handa's Surprise**' by Eileen Browne. Our narrative focus will be based on the book '**The Couch Potato**' by Jory John and Pete Oswald. To end the half term we will be writing explanations about healthy eating inspired by the books '**Eat Your Peas**' by Kes Gray and '**Give Peas a Chance**' by Rob Biddulph. Daily Phonics, Spellings and Reading skills will continue to be taught.

Maths - Year 1: We begin Year 1 with Place Value to 10. This involves Counting, recognising Numbers as words, counting forwards and backwards and understanding 1 more/1 less. We then move on to Addition and Subtraction to 10 (to be continued after October half term). During this unit the children will be learning their Number Bonds to 10, e.g. 5+5, 8+2, 7+3, writing Number sentences in different ways, e.g. 8+1=9, 9-1=8 and 9=8+1. These early Number skills are essential for building confidence and accuracy in Maths as we continue to grow throughout the year.

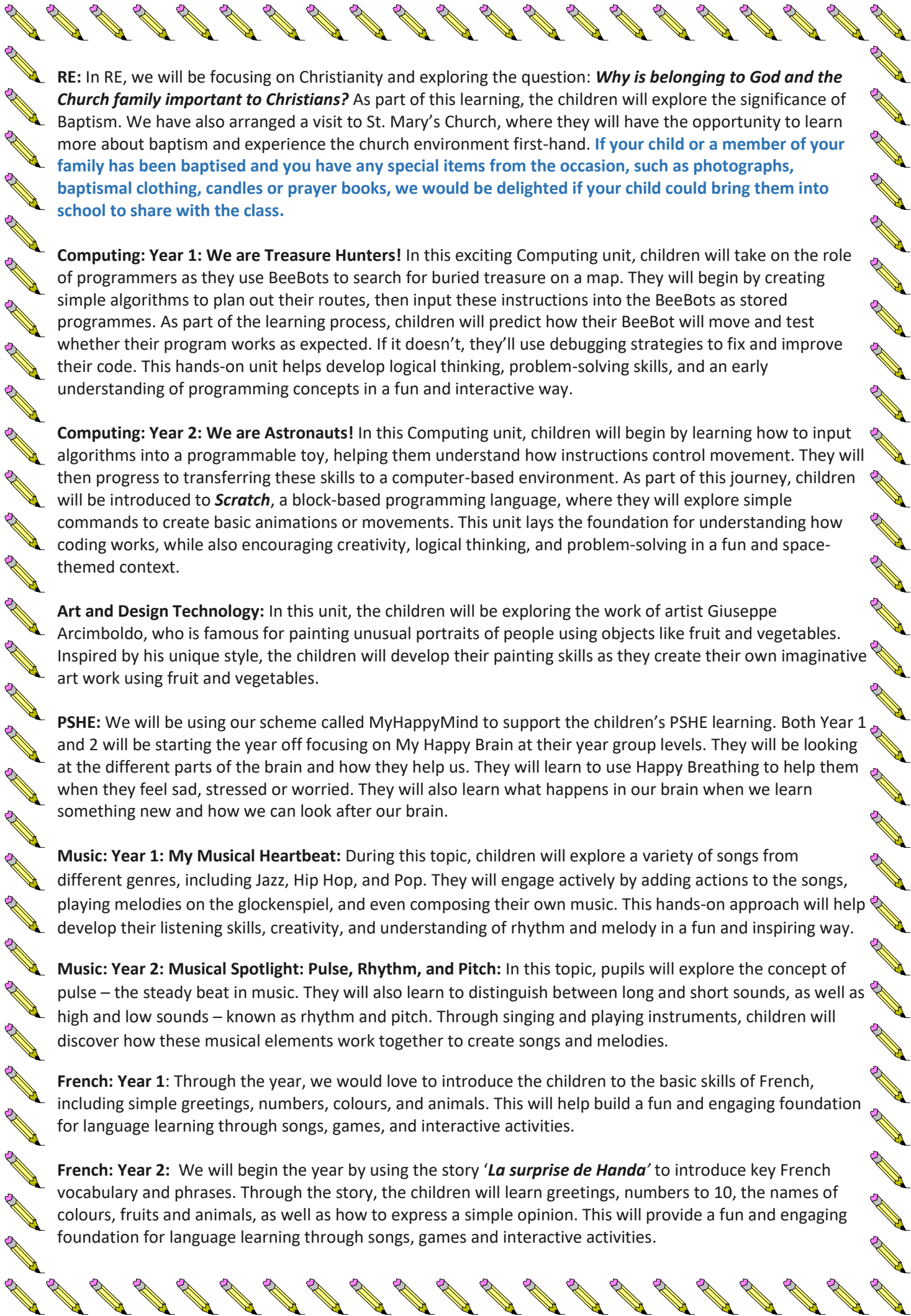
Maths - Year 2: We will begin Year 2 by exploring Place Value, starting with numbers up to 20 and then extending to 100. The children will also practice counting in multiples of 2, 5, 10 and 3 to build number fluency. As we progress, our focus will be on Addition and Subtraction, with particular attention to Number Bonds up to 20 and eventually up to 100. These foundational skills are essential for developing strong mental Math strategies and overall Number sense.

In addition to Maths lessons, KS1 will continue with Mastering Number sessions. These are daily 10-minute sessions, which help to develop the pupils' Number confidence and fluency.

Science: Healthy Me: In this topic, children will explore the importance of exercise, diet and good hygiene. They will be looking at the mind and body - what makes them happy and why this is important. The children will explore how they like to keep fit and will carry out an exercise investigation and a bike helmet investigation. They will also look at the importance of eating the right amounts of different types of food and practising good hygiene.

Humanities: Geography: Where Does Our Food Come From? The children will learn that food comes from either animals or plants and will form an understanding of what farming is, what a farmer does and where the plants and animals we eat come from. They will investigate some traditional foods that originate in the UK and what types of food are produced in this country. A visit to our local Asda store is planned to reinforce this learning.

PE: Fitness and Rugby: In our PE sessions, children will develop their fitness through a range of fun activities that improve strength, endurance, and coordination. Alongside this, they will be introduced to the basics of Rugby, learning important skills such as passing, catching, running with the ball, and working as part of a team. These lessons will encourage physical activity, teamwork, and sportsmanship in an enjoyable and supportive environment.



RE: In RE, we will be focusing on Christianity and exploring the question: ***Why is belonging to God and the Church family important to Christians?*** As part of this learning, the children will explore the significance of Baptism. We have also arranged a visit to St. Mary's Church, where they will have the opportunity to learn more about baptism and experience the church environment first-hand. **If your child or a member of your family has been baptised and you have any special items from the occasion, such as photographs, baptismal clothing, candles or prayer books, we would be delighted if your child could bring them into school to share with the class.**

Computing: Year 1: We are Treasure Hunters! In this exciting Computing unit, children will take on the role of programmers as they use BeeBots to search for buried treasure on a map. They will begin by creating simple algorithms to plan out their routes, then input these instructions into the BeeBots as stored programmes. As part of the learning process, children will predict how their BeeBot will move and test whether their program works as expected. If it doesn't, they'll use debugging strategies to fix and improve their code. This hands-on unit helps develop logical thinking, problem-solving skills, and an early understanding of programming concepts in a fun and interactive way.

Computing: Year 2: We are Astronauts! In this Computing unit, children will begin by learning how to input algorithms into a programmable toy, helping them understand how instructions control movement. They will then progress to transferring these skills to a computer-based environment. As part of this journey, children will be introduced to ***Scratch***, a block-based programming language, where they will explore simple commands to create basic animations or movements. This unit lays the foundation for understanding how coding works, while also encouraging creativity, logical thinking, and problem-solving in a fun and space-themed context.

Art and Design Technology: In this unit, the children will be exploring the work of artist Giuseppe Arcimboldo, who is famous for painting unusual portraits of people using objects like fruit and vegetables. Inspired by his unique style, the children will develop their painting skills as they create their own imaginative art work using fruit and vegetables.

PSHE: We will be using our scheme called MyHappyMind to support the children's PSHE learning. Both Year 1 and 2 will be starting the year off focusing on My Happy Brain at their year group levels. They will be looking at the different parts of the brain and how they help us. They will learn to use Happy Breathing to help them when they feel sad, stressed or worried. They will also learn what happens in our brain when we learn something new and how we can look after our brain.

Music: Year 1: My Musical Heartbeat: During this topic, children will explore a variety of songs from different genres, including Jazz, Hip Hop, and Pop. They will engage actively by adding actions to the songs, playing melodies on the glockenspiel, and even composing their own music. This hands-on approach will help develop their listening skills, creativity, and understanding of rhythm and melody in a fun and inspiring way.

Music: Year 2: Musical Spotlight: Pulse, Rhythm, and Pitch: In this topic, pupils will explore the concept of pulse – the steady beat in music. They will also learn to distinguish between long and short sounds, as well as high and low sounds – known as rhythm and pitch. Through singing and playing instruments, children will discover how these musical elements work together to create songs and melodies.

French: Year 1: Through the year, we would love to introduce the children to the basic skills of French, including simple greetings, numbers, colours, and animals. This will help build a fun and engaging foundation for language learning through songs, games, and interactive activities.

French: Year 2: We will begin the year by using the story '***La surprise de Handa***' to introduce key French vocabulary and phrases. Through the story, the children will learn greetings, numbers to 10, the names of colours, fruits and animals, as well as how to express a simple opinion. This will provide a fun and engaging foundation for language learning through songs, games and interactive activities.